THE JUST SOCIETY

SPRING 2004

PROFESSOR: Chris Latiolais
Humphrey House #201
Phone # 337-7076
latiolai@kzoo.edu
Offices Hours:
   1) Mon. 11:30 - 1:30
   2) Tuc. 10:30 - 11:30
   3) By Appointment.

REQUIRED TEXTS:


COURSE GOALS:

This course examines classical, modern and contemporary models of democracy. Special emphasis will be placed upon contemporary issues regarding the "politics of difference" and how concerns with marginalized social groups have altered both public and foreign policy in modern, post-industrial mass democracies. The course also explores contemporary efforts to offer a "discourse theory" of law and democracy.

EVALUATION:

Students will be evaluated on the basis of class participation, fidelity to an academic journal, two midterm examinations and a final paper.
<table>
<thead>
<tr>
<th>Class Participation: Seminar Presentations and Discussion</th>
<th>20%</th>
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<tbody>
<tr>
<td>Midterm examinations</td>
<td>30%</td>
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<tr>
<td>2 @ 15% each</td>
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<tr>
<td>E-mail Correspondence &amp; Quizzes</td>
<td>20%</td>
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<td>4 @ 5% =</td>
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<tr>
<td>Final Paper (10-15 pages)</td>
<td>20%</td>
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<td>1 @ 20% =</td>
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POLICIES:

Open, respectful and critical discussion is crucial to this course. E-mail correspondence provides students with lecture materials important for our interpretation and criticism of texts, which prepare them for participation in classroom discussion, and quizzes allow students to evaluate their comprehension of basic terms, positions and arguments. Midterm assignments and the final paper offer students the opportunity to respond in depth to a single topic. The final paper is due on the day scheduled for the final examination. 3 unexcused absences will result in a full point reduction of the course grade, and later papers may be accepted with full point reduction for each day after the deadline.

SCHEDULE OF READING

INTRODUCTION

Tuesday: Week One

CLASSICAL MODELS OF DEMOCRACY:

Thursday

A) "Classical Democracy: Athens" (H: 13-35)
B) "Republicanism: Liberty, Self-Government and the Active Citizen." (H:36-69)

Tuesday Week Two

A) "The Developmental of Liberal Democracy: For and Against the State" (H:70-120)

Thursday

A) "Direct Democracy and the End of Politics" (H: 121-155)
B) First Midterm Examination.
TWENTIETH-CENTURY VARIANTS:

Tuesday

A) "Competitive Elitism and the Technocratic Vision" (H: 157-198).

Thursday

A) "Pluralism, Corporate Capitalism and the State" (H: 199-232)

Tuesday

A) "From Post-War Stability to Political Crisis: The Polarization of Political Ideals" (H: 233-273)

Thursday

A) "Democracy After the Upheavals in Soviet Communism" (H: 272-294)
B) Second Midterm Examination.

CONTEMPORARY CONCERNS WITH DEMOCRACY:

Tuesday

A) "Democratic Autonomy" (H: 295-334)

Thursday

A) "Democracy, The Nation-State and the Global System" (H: 335-358)

JUSTICE AND THE POLITICS OF DIFFERENCE: YOUNG'S CRITIQUE OF LIBERALISM:

Tuesday

A) "Displacing the Distributive Paradigm" (Y: 1-38)

Thursday

A) "Five Faces of Oppression" (Y: 39-65)

Tuesday

A) "Insurgency and the Welfare Capitalism Society" (Y: 55-95).

Thursday

A) "The Ideal of Impartiality and the Civic Public" (Y: 96-121)
B) Third Midterm Examination.
THE DISCOURSE THEORY OF LAW AND DEMOCRACY: HABERMAS'S INTERSUBJECTIVIST CONCEPTION OF RIGHTS, AUTONOMY AND LAW:

Tuesday

A) 1.3 "Dimensions of Legal Validity" (H: 28-41)
B) 2 "The Sociology of Law versus the Philosophy of Justice" (42-81).

Thursday

A) 1.3 "Dimensions of Legal Validity" (H: 28-41) [Cont.]
B) 2 "The Sociology of Law versus the Philosophy of Justice" (42-81). [Cont.]

Tuesday

A) 3 "A Reconstructive Approach to Law I: The System of Rights" (82-131)

Thursday

A) 3 "A Reconstructive Approach to Law I: The System of Rights" (82-131) [Cont.]

Tuesday

A) 4 "Reconstructive Approach to Law II: The Principles of the Constitutional State" (H: 132-193)

Thursday

A) 4 "Reconstructive Approach to Law II: The Principles of the Constitutional State" (H: 132-193) [Cont.]
B) Student Evaluations.

Final Examination: