Suggestions for Syllabi Contracts:

- **Disabilities accommodations.** Dean Joshua-Wathel works with all students that identify as ADA to determine appropriate accommodations—faculty should not make accommodations for students without the explicit written recommendation from Dean Joshua-Wathel. Here is some example language:

  "If you are a student with a disability who seeks accommodation or other assistance in this course, please let me know as soon as possible. Kalamazoo College is committed to making every effort to providing reasonable accommodations. If you want to discuss your overall needs for accommodation at the College, please direct questions to the Associate Dean of Students Office, (269) 337-7209. For more information, please see [https://www.kzoo.edu/student-life/students-with-disabilities/](https://www.kzoo.edu/student-life/students-with-disabilities/)."

- **Honor Code.** Here is some example language, developed in collaboration with the Provost and Dean of Students:

  This course operates under the **College Honor System.** That means: we treat each other with respect, we nurture independent thought, we take responsibility for personal behavior, and we accept environmental responsibility. **Academic honesty** is a critical part of our value system at K. When you borrow an idea, express the idea in your own words, thus thinking it through and making it your own, and acknowledge the source of the idea in a note, or, in certain situations, use the exact words of the source in quotation marks and acknowledge with a note. Ideas raised in class are part of the public domain and, therefore, sources of the ideas need not be acknowledged. If you are ever in doubt about this, you must ask. For the full policy, see [https://reason.kzoo.edu/studev/policies/dishonest/](https://reason.kzoo.edu/studev/policies/dishonest/)

- **Violations of Honor Code:** Let students know what will happen if they have a violation of academic integrity (reported to Dean Joshua-Wathel; failed assignment/failed class, etc...). Here is some example language as a starting point relating to plagiarism specifically; you will want to tailor to your class expectations and assignments:

  Plagiarism will result in a score of zero points, further disciplinary action from the Dean’s Office, and possible course failure. No exceptions. Be sure you are presenting your own work.

- **Attendance Policy:** let students know if you have certain expectations and if/how grades will be penalized if expectations are not met. Also, make sure students know that you are willing - if you are willing, to work with them for
circumstances that are known well in advance such as sporting events or conferences, or other college sanctioned events.

- **Possibly information about Learning Commons.** Example language:

  The Learning Commons is a network of peer support available to help you with a variety of skills and disciplines. The Writing Center, Research Consultant Center, and Center for New Media Design are on the first floor of Upjohn Library. Our English as a Second Language and Learning Specialist support programs are located there as well. The Math-Physics Center is in Olds Upton Hall. It is my observation that students who frequent these centers generally learn more and receive higher grades, so I encourage you to use them early and often. You can find more information about each of these centers here: [https://reason.kzoo.edu/learningcommons/](https://reason.kzoo.edu/learningcommons/).

  Overall, **Be explicit about your policies on attendance, participation, electronic devices, late work, etc.**