International/Intercultural Competency

Knowledge
- Demonstrate an understanding that we are “cultural beings” and our own beliefs and values reflect our own culture
- Demonstrate knowledge of their own culture
- Demonstrate knowledge of U.S. history, society, and the plurality of U.S. culture
- Demonstrate knowledge of non-U.S. cultures
- Understand the connections between U.S. history and global historical trajectories
- Demonstrate knowledge of global economic, technological, and environmental complexity and interdependency and the ways that these are played out at local, regional, national, and international levels
- Understand the nature of language and how it reflects diverse cultural perspectives – i.e. the way language organizes information and thought processes and reflects culture
- Understand the ways that their own actions have impact nationally and internationally

Skills
- Know how to learn in class and experientially
- Use effective communication, listening, and observation skills to enhance intercultural understanding
- Know the difference between description, interpretation, and evaluation, and are able to initially bracket interpretation and evaluation as “participant observers” in another culture
- Use diverse cultural frames of reference to think critically and creatively solve problems
- Are able to interpret U.S. social, political and economic dynamics from a non-U.S. perspective
- Adapt, reinterpret and restructure behavior when in a new context, recognizing different cultures, values, and norms
- Use coping and resiliency skills in unfamiliar and challenging situations
- Use foreign language to communicate, both orally and in writing
- Use foreign language skills as a tool for cross-cultural learning and intercultural understanding
- Know how to be an effective and responsible citizen in today’s world

Attitudes
- Are humble in the face of difference and willing to be in the position of a learner
- Tolerate ambiguity and unfamiliarity
- Are resistant to an “us vs. them” attitude
- Are sensitive to and respectful of personal and cultural differences
- Are empathetic and are able to take multiple perspectives
- Demonstrate an openness to learning and a positive orientation to new opportunities, ideas, and ways of thinking
- Demonstrate an ongoing curiosity about global issues and cultural differences, and a willingness to seek out international or intercultural opportunities
- Have a sense of efficacy

ACE Campus Internationalization Leadership Team, Spring 2004