COURSE DESCRIPTION

In the United States, Chicana/o students usually attend racially segregated and underfunded schools. Rather than building upon the community cultural wealth that Chicana/o students bring to school, educators often engage in practices of deficit thinking. Furthermore, structural inequities along the K-16 pipeline are reinforced by a standardized curriculum and high-stakes testing, which in many cases, prescribe and limit the path into higher education. This course will examine the historical and current relationship between the public education system and the Chicano community in this country. We will work under the framework of Critical Pedagogy in order to deconstruct the master narrative and give power to our own educational journeys. We will begin by examining the K-16 educational pipeline for Chicana/o students and the Midwest/Michigan context. Furthermore, we will discuss the legal fight for educational equality/equity to include the Mendez v. Westminster case (1947), the Chicano Civil Rights Movement, and contemporary educational policy. This course will also examine issues that impact Chicanos as they try to access, navigate, persist, and succeed in higher education. We will end our discussion by highlighting the theoretical contributions made by Chicana/o scholars in order to ensure an asset-based public education for all children. Participants will leave this course with the historical context and language to better understand and address contemporary problems in the education of Chicano youth with the goal that they too can question/contest inequity within our public school system.

COURSE CALENDAR

<table>
<thead>
<tr>
<th>DATE</th>
<th>Course Introduction &amp; Overview</th>
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<tr>
<td>Week 1: March 31</td>
<td>1. Q&amp;A</td>
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<td>2. Pre-course survey</td>
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<td>Week 2: April 7</td>
<td>Critical Pedagogy &amp; Our Educational Narrative</td>
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<td>Week 3: April 14</td>
<td>Chicana/o Identity &amp; Education of Mexican Americans in Michigan</td>
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<td>1. Article: From Chicano/a to Xicana/o: Critical Activist Teaching Revisited by Francisco Rios in <em>Multicultural Education Journal</em> (spring/summer 2013)</td>
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<td>Week 4: April 21</td>
<td>Legal Struggle for Educational Equality &amp; the Chicana/o Educational Pipeline</td>
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<td>3. Film: Stolen Education (2013)</td>
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<th>Week 5: April 28</th>
<th>The Chicano Movement &amp; the Public School</th>
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<th>Week 6: May 5</th>
<th>Chicanos/ Mexican Americans/ Latinos in Higher Education</th>
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<tr>
<th>Week 7: May 12</th>
<th>Frameworks for Critical Change in Education/ Teacher Education</th>
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<tbody>
<tr>
<td>1. Article: Reproducing and Interrupting Subtractive Schooling in Teacher Education in <em>Multicultural Education, spring,</em> by Gainer &amp; Larrotta (2010)</td>
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<tr>
<td>3. Chapter: Bringing Bilingual Education out of the basement and other imperatives for teacher education (pages 469-482) by Sonia Nieto in the <em>Critical Pedagogy Reader</em> (2009)</td>
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Week 8: May 19

2015: Current concerns in the Education of Chicanos / Mexican Americans / Latinos in the United States

1. Film: Precious Knowledge (2011): Arizona’s Battle over Ethnic Studies
2. Film: La Cosecha (2011): The Story of the children who feed America
3. Film: Speaking in Tongues (2010): Bilingual Education in the United States
4. Conversation with Dr. Higinio Dominguez, MSU
5. Post-course survey

Additional Resources

BOOKS


DOCUMENTARY FILMS

A Class Apart: A Mexican American Civil Rights Story (2009) - PBS Documentary
Black in Latin America- Episode 3: Mexico and Peru (YouTube)
CHICANO! PBS Documentary (1996)
Chicano Park Documentary (1988)
Fear and Learning at Hoover Elementary (1997)
GI Jose: The Mexican American Soldier in World War II (YouTube)
Mountain's Mist & Mexico (1995)
Sal Castro & the 1968 East LA Walkouts (YouTube)
Speaking in Tongues (2010)
The Zoot Suit Riots (YouTube)
Velentía: Mexican Americans in WWII (YouTube)
What does it mean to be Mexican American- BBC (YouTube)
Why we need Mexican American Studies (Tucson Grassroots Video Project)

ORAL HISTORY COLLECTIONS

Bracero History Archive
CSU- Long Beach: Oral History Program Mexican Americans
CSU- Fullerton: Center for Oral and Public History Mexican Americans
DePaul University: Latino Chicago Oral History Project
Detroit: El Museo del Norte
Houston Community College: Mexican American/ Latino Digital Historical Archives
Michigan Oral History Association
Minnesota Historical Society: Mexican-American Oral History Project
MSU: Oral History in the Digital Age
Texas Christian University: Civil Rights in Black and Brown: An Oral History Project
The University of Iowa: The Mujeres Latinas Project
UCLA: Center for Oral History Research
University of Kentucky: Immigrants in the Coal Fields Oral History Project
University of Washington: Latinos and Seattle's Civil Rights History
UT Arlington: Tejano Voices
UT AUSTIN: VOCES-U.S. Latina and Latino World War II Oral History Project
UTEP: Institute of Oral History: Bracero Oral History Project
UTSA: Bicultural/Bilingual Studies Oral History Collection 2009-2013