In the time since its introduction in the summer/fall of 2016, the GLCA/GLAA Consortium for Teaching and Learning has published some 50 entries in the form of written articles or video presentations by faculty members at colleges of the GLCA and GLAA. The web site for our Consortium is http://glcateachlearn.org/.

Presented below are the names, departments, and institutions of faculty members who have submitted material to the web site and the titles of their contributions. The entries are listed by the category in which they appear: Article of the Week, Essay for Action, Research Annotation, Try This!, Featured Collaboration, and Teaching Tip. Entries are listed by date, with the most recent appearing first in the list. On the web site itself, entering the author’s name or key word from the title in the search function will easily locate any posting.

The entries as given below should give an idea of the kinds of topics faculty members have addressed. We hope you will spend some time with this digital resource through the summer – in part to consider the thinking that colleagues of your own or other colleges have published, and also to think of contributions you would consider making to the work of the GLCA/GLAA Consortium for Teaching and Learning.

If you have questions, please contact Greg Wegner (GLCA) or Steve Volk (Oberlin College), who are co-directors of the GLCA/GLAA Consortium for Teaching and Learning.

Our best wishes to all for an enjoyable and productive summer!

Greg Wegner (wegner@glca.org)
Steve Volk (steven.volk@oberlin.edu)

For updates on the GLCA/GLAA Consortium:

Like us on Facebook: (https://www.facebook.com/glcateachlearn/)
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Article of the Week

Steven Volk, Director, Oberlin College Center for Teaching Innovation and Excellence (CTIE), Co-director of the GLCA Consortium for Teaching and Learning, and Professor of History Emeritus at Oberlin College, published an article entitled “New Student Activism: Stops on the road to New Solidarities,” April 24, 2017.

Lorna Hernandez Jarvis, Professor of Psychology, and Deirdre D. Johnston, Professor of Communication, at Hope College published an article entitled, “Changing Campus Culture One Conversation at a Time,” April 17, 2017.

Amity Reading, of the English Department at DePauw University, published an article entitled, “Innovative Pedagogy and Non-tenured Faculty,” April 10, 2017.

Jeremiah Alberg, Professor of Philosophy and Religion, and Director of the Center for Teaching and Learning at International Christian University (ICU) in Tokyo, Japan, published an article entitled, “Flipping a Classroom,” March 6, 2017.”

Amity Reading, of the English Department at DePauw University, published an article entitled "The Risks and Rewards of Teaching Pop Culture," February 19, 2017.


Berta Carrasco, Department of Modern and Classical Languages at Hope College, published an article entitled "How to Create an Effective Online Discussion Board," December 4, 2016.

Jocelyn McWhirter, Stanley S. Kresge Professor and Chair, Religious Studies, and Director, Center for Teaching and Learning at Albion College, published an article entitled, "A Creation Story: The Albion College Center for Teaching and Learning," November 28, 2016.


Karen L. Gunther, Department of Psychology, Wabash College, published an article entitled, "To Textbook or Not to Textbook," November 6, 2016.


Lew Ludwig, Department of Mathematics, Denison University, published an article entitled, "Think, Pair, Share," October 17, 2016.

Crystal Benedicks, Assistant Professor of English, Coordinator of Writing Across the Curriculum, Wabash College, published an article entitled, "Writing Past the ‘Good Grade’: Authorship, Empathy, and Community-Engaged Classes,” June 7, 2016.

ESSAYS


Peter Rutkoff, Professor of American Studies, Kenyon College, published an essay entitled, "Creating a Democratic Classroom: Project-Based Learning, Dewey, and Other Pedagogical Oddities in the Liberal Arts," February 27, 2017


RESEARCH ANNOTATIONS


Frank Hassebrock, Associate Professor of Psychology and Director of the Denison University Center for Learning and Teaching, published a research annotation entitled, “Testing Effects and Retrieval Practice,” February 13, 2017.

Frank Hassebrock, Associate Professor of Psychology and Director of the Denison University Center for Learning and Teaching, published a review article of a volume entitled How Learning Works: Seven Research-Based Principles for Smart Teaching, October 16, 2016.
Sarah Bunnell, Department of Psychology, Ohio Wesleyan University, published an annotation of Wiggins and McTighe’s chapter entitled “What is Backward Design?” June 7, 2016.

Steven Volk, Director, Oberlin College Center for Teaching Innovation and Excellence (CTIE), Co-director of the GLCA Consortium for Teaching and Learning, and Professor of History Emeritus at Oberlin College, published an annotation of the volume by Jean Lave & Etienne Wenger entitled Situated Learning: Legitimate Peripheral Participation, June 7, 2016.


Lew Ludwig, Professor of Mathematics, Denison University, published an annotation on an article by Henry L Roediger III and Mary A. Pye, entitled “Inexpensive techniques to Improve Education: Applying Cognitive Psychology to Enhance Educational Practice,” June 7, 2016.

Try This! Entries

Karen Powell Sears, Department of Anthropology and Sociology, Denison University, published a Try This! article entitled, ‘Gender Inequality Across the world: A Digital tool-kit for Public Awareness and Change,” April 24, 2017.

Katy Crossley-Frolick, Department of Political Science, Denison University, published a Try This! article entitled, “Visualizing ‘Wicked Problems’ by Using DebateGraph and Dialogue Mapping,” April 10, 2017.

Thomas Ludwig, Professor of Psychology, Hope College, published a Try This! article entitled “Taking Constructivism Seriously,” April 3, 2017.

Susan Kennedy, Department of Psychology at Denison University, published a Try This! article entitled, “From Knowledge to Social Action: Addressing College Student Alcohol Use Through Class ‘Service-Based Action Projects,”’ March 20, 2017.

Joseph Reczek, Department of Chemistry and Biochemistry, Denison University, published a Try This! article entitled, “A Fully Integrated Theme-Based Inquiry Course of Introductory Chemistry,” February 5, 2017.


Younus Mirza, Assistant Professor of Islamic Studies, Department of Philosophy and Religious Studies, Allegheny College, published a Try This! article entitled, “From Religious Literacy to Social Action: How I Discuss the Global Refugee Crisis within our Classrooms,” October 23, 2016.
Nestor Matthews, Psychology Department and Neuroscience Program, Denison University published a Try This! article entitled, “TED-ED and Your Head: Using Technology to Distribute Practice on Low Stakes, Generative Questions in Sensation & Perception,” September 21, 2016

Sheilah Wilson, Studio Art Department, Denison University, published a Try This! article entitled, “Establishing Parameters for Self-Evaluation and Metacognition as an Extension of Critique in a Studio Art Course,” September 21, 2016.

Heather J. Rhodes, Biology Department and Neuroscience Program, Denison University, published a Try This! article entitled, “Using Science in the Media as a Gateway to the Primary Literature,” September 13, 2016.

FEATURED COLLABORATIONS

Deirdre Johnston, Professor of Communications at Hope College in Holland, Michigan, USA, and Dagmar Kusá, Professor of Political Science at the Bratislava International School of Liberal Arts (BISLA) in Bratislava, Slovakia, developed a collaborative program in conjunction with Rima Rantisi at the American University in Beirut, to study and experience “Narratives of Peace, Conflict, and Justice: Transitions in Post-Apartheid South Africa.” A video recording of their presentation to the GLCA/GLAA Consortium for Teaching and Learning was published on the home page of the Consortium Web site March 27, 2017

Gabriele Dillmann, Professor of German at Denison University in Granville, Ohio, USA, and Diana Stantcheva, Professor of German at the American University of Bulgaria (AUBG) in Blagoevgrad, Bulgaria, developed a set of "Connected Courses in German Language Learning,” which they have offered to their students over eight consecutive semesters. A video recording of their presentation to the GLCA/GLAA Consortium for Teaching and Learning was published on the home page of the Consortium web site March 13 2017.

TEACHING TIPS

Teaching Tips are short video pieces offering advice to faculty on certain aspects of teaching. The current feature appears on the Consortium’s home page; earlier entries can be retrieved through the Teaching Tips (Archive) tab on the home page. [http://glcateachlearn.org/teaching-tips-archive/](http://glcateachlearn.org/teaching-tips-archive/).

Jocelyn McWhirter, Stanley S. Kresge Professor and Chair, Religious Studies, and Director, Center for Teaching and Learning at Albion College, produced a Teaching Tip on Writing Assignments.

Lew Ludwig of the Mathematics Department at Denison University, produced a Teaching Tip on Test Tuesdays.

Elizabeth Trembley, of the English Department at Hope College, produced a Teaching Tip on Creating the Liberal Arts Environment Online: Design Considerations.”
John Yelding, of the Education Department at Hope College, produced a Teaching Tip on “Creating the Reciprocal Classroom.”

Deb Swanson, of the Sociology and Social Work Department at Hope College, produced a Teaching Tip on Giving Better Lectures.

Steven Volk, Emeritus Professor of History at Oberlin College, produced a Teaching Tip on Mid-term Evaluations, and another on Responding to Good Answers that students give in class.

Deanne Bell, of the Psychology Department at Antioch College, produced a Teaching Tip on Giving Better Lectures.